

## **Shari Endo, Caseload: STEM students, Department Chair**

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In 1997, I graduated from Union College, in New York, with a Bachelor of Science in psychology. I continued my higher education at Boston University, where I earned a Master of Education in School Counseling.

For 6 years I worked as a guidance counselor in the Somerville Public School system in Somerville, Massachusetts. I made the move to Georgia in the summer of 2004, and started at the new Riverwatch Middle School. I was there for 10 years, when the next adventure came to me. I began at Lambert High School and served 5 years as the freshmen counselor.

As I continue into my 22nd year of counseling, I can truly say I am very honored to be at Lindale Middle School, and back to my middle school routes. Maryland and Anne Arundel County has become my new home.

Working as a school counselor has been a wonderful experience and I look forward to an exciting year at LMS.

Please know that my door is always open!

## **Katlyn Cropp, Caseload: 8th grade**

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In December 2015, I graduated from Frostburg State University, in Frostburg, Maryland, with a Bachelor of Science in psychology. I loved Frostburg State University so much that I decided to continue my higher education journey there! In May 2018, I earned a Master of Education in school counseling from Frostburg State University, prepared to finally jump into the career I have been working toward since 2011.

During the 2018-2019 school year, I was a long-term substitute school counselor for both Montgomery County Public Schools and Anne Arundel County Public Schools. In December 2018, I began long-term substituting for the previous 7<sup>th</sup> grade counselor at Lindale Middle School. I have since been offered a permanent counseling position at Lindale Middle School and get to continue working with students who have become so near and dear to my heart. While I am going to miss my 8<sup>th</sup> grade students dearly after they move on to their next chapter, I am extremely excited to meet my rising 6<sup>th</sup> grade students and begin a new adventure with them.

I am very thankful to have the opportunity to continue working with wonderful students and staff who have been so welcoming to me since my very first day at Lindale Middle School. Just as I tell my students, please remember my door is always open! ☺

## **Emily Benjamin, Caseload: 7th grade**

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Hello! My name is Emily Benjamin and I am thrilled to be a new school counselor at Lindale Middle School! Before coming to Lindale, I attended the University of Maryland where I received my Bachelor's Degree in Family Science. After receiving my Bachelor's Degree, I attended Loyola University Maryland where I received my Master's Degree in School Counseling. Outside of school, I love spending time with my friends and family, hiking, reading, and quality time with my dog Maggie!

My passion is to support, empower, and encourage all students to achieve their academic, career, and social/emotional goals from a positive mindset. I am looking forward to meeting everyone and working together to provide the best support to our students at Lindale Middle School. I am always available for listening and chatting, so please do not hesitate to reach out.

## **Ms. Dominique Brooks, Caseload: 6th grade**

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I'm Dominique Brooks and I graduated from George Mason University, in Fairfax Virginia, with a Bachelor of Arts in Psychology. Continuing my education, I earned a Master in Arts and Teaching from Liberty University and began teaching special education in Arlington County, Virginia and Anne Arundel County, Maryland. My eight years' experience as a special educator has led me to pursue and complete my Master of Education in Professional School Counseling from Liberty University in 2019.

I am excited to embark on my 1st year as a professional school counselor and even more excited to continue to serve and support students at Lindale Middle School. My experience at Lindale as a special educator and now a professional school counselor has solidified my passion for assisting students with reaching their fullest potential. I look forward to making the greatest impact for the students and school community in which I serve.